**COLOR & ACCESSORY**

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| **Class:** Practical Homemaking  **Date:** March 23, 2017  **Topic:** Color & Accessory  **Class Time/Length:** 3:15-4:45 (1 Hour & 30 Minutes) | |
| **Materials Needed:**  **Scripture:** N/A  **Textbook:** N/A  **Website/YouTube:**  -How to Hang Wall Art Like A Pro;  -How To Instantly Refresh A Room;  -How To Layer Your Bed + Style Your Pillows  -Kahoot – Color & Accessory  **DVD/Video:** N/A  **Other:** Power Point—Color; Power Point—Accessorizing | **Outcomes Desired:**  1. Students will be able to identify the different Color Schemes.  2. Students will be able to apply the Rule of Odds while accessorizing.  3. Students will be able to identify how warm and cool colors change the feeling of a room.  4. Students will create a mini demo by choosing a Color Scheme and using at least two Accessory tips. |
| **PREPARE CLASSROOM** | |
| 2:30-3:15  45 Minutes | * Set up table in front with assortments of: * Paint swatches * Fabric Swatches * Candles * Books * Lamps * Pictures * Random table & shelve objects.   **\*\*This will be used at the end of class as an application lesson.**   * Pass out Color Wheel to each table for students to look at during Power Point. (If available) * Make sure Kahoot works in classroom. * Write question on white board: **Why is it important to keep the whole space in mind, and knowing the effects about what you put in?** |
| **INTRODUCTION** | |
| 3:15-3:20  5 Minutes | * Introduce self to class and about FCS Major * Follow up with students on their Style Quiz and any questions they had on that and any other assignment. |
| **VIDEO** | |
| 3:20-3:30  10 Minutes | * Give students 5 minutes to look up a HGTV or a DIY video about color & accessory in the home. Once they have found one, have them pair up and share the videos. * **Then share videos found on YouTube with West Elm:** * How To Hang Wall ART Like A Pro * How To Instantly Refresh A Room * How To Layer Your Bed + Style Your Pillows * Briefly talk about homework assignment and why it pertains to the video.(Give more detail at the end of class about homework assignment) |
| **PROPERTIES OF COLOR** | |
| 3:30-3:35  5 Minutes | * Pull up Color Power Point * Quickly Review:   + Primary – Red, Yellow, & Blue   + Secondary – Mixing two primary colors; Green, Orange, & Purple   + Intermediate (Tertiary) – Mixing primary and secondary colors; Rest of colors on wheel. * With the Color Wheel, have students pair up and find & define:   + Hue – Pure color   + Value     - Tint – Adding White     - Shade Adding Black   + Saturation/Intensity – Purity   + Warm – Vivid & Energetic   + Cool –Impression of calm; Create a soothing impression * Have students define achromatic & neutrals (other colors). |
| **COLOR & EMOTION** | |
| 3:35-3:45  10 Minutes | * Color evokes  sensation or emotion * Personal Experiences * **Group Discussion: Have students split into 6 groups each group getting one of the colors from the Rainbow (ROYGBP). Have them answer the question “What emotion does this color provoke? Why did this color make you feel that way?”** * \*Remember to include how you feel about the different tints, shades, & saturation within that color. * Each group will share what they talked about. * Now compare student’s feeling with those from the *Color Emotion Guide*—How close were the students experiences to that of the Guide? * **Class Discussion: Which Logo stands out to you? Which one is contradictory?** * Why do some companies try and portray balance, while others true message is opposite of the color? |
| **COLOR SCHEMES** | |
| 3:45-4:05  15 Minutes | * Go through the Color Schemes * **Group Activity: Split class 6 groups and have them define and give examples of Color Schemes:**   + Complementary – Opposites on color wheel (Red-Orange & Blue-Green)   + Split-Complementary – Two adjacent to its complement (Light Blue, Orange, & Red)   + Triad – 3 Colors evenly spaced on color wheel (Light Blue, Purple, & Yellow)   + Tetrad     - Rectangle – Uses four colors arranged into two complementary pairs     - Square – All four colors spaced evenly around the circle (Blue, Red, Yellow-Orange, & Green)   + Analogous – Next to each other (Green, Green-Blue, Blue)   + Monochromatic (Orange; Blue) * **Class Discussion: How can color Alter Space?**    + Warm & Cool Colors |
| **ACCESSORIZING** | |
| 4:05-4:20  15 Minutes | * Tips and Tricks for Accessorizing   1. Make the space **uniquely yours**   2. Think function first   3. Create Space   4. Rule of Odds  1. Accessorizing Shapes    * Rectangle    * Right Triangle    * Pyramid    * Tent    * Bridge    * Conical (3D Pyramid)    * **What other shapes do you think could work?**  * Rule of Odds   + **Human brains typically pair up items. By having odd number of items it keeps the eye moving and composition active and dynamic.**   + **Class Discussion: Why do you think that is?** * Elements & Principles   + Arranging Picture Walls     - Keep similar frames, color, & themes     - Symmetrical/asymmetrical     - Follow architecture     - Includes shelves and statues   + Accessorizing Bookshelves     - Repeat similar forms or colors     - Stagger items for rhythm & carry the eye     - Vary direction of books     - Layer items   + Bed Styling     - Background – headboard or wall treatment     - Vary patterns & textures of textile     - Gradate size of pillow (different sizes and colors)     - Anchor the foot of the bed with a contrasting throw blanket or bench.     - **Look at the pillows, texture in fabric & color.**   + **Class Discussion: Have students find & define the elements & principles used in the examples given on the Power Point.** |
| **KAHOOT!** | |
| 4:20-4:30  10 Minutes | 1. Red, Yellow, & Blue are what kind of colors? ANSWER: Primary Colors  2. Created by mixing two primary colors? Hint: Colors are Green, Orange, & Purple ANSWER: Secondary Colors  3. Created by mixing primary and secondary colors? ANSWER: Tertiary Colors  4. What color scheme is one base color and two colors adjacent to its complement? ANSWER: Spilt Complementary  5. What color scheme uses at least three neighboring colors? ANSWER: Analogous  6. What color scheme uses three colors evenly spaced on the color wheel? ANSWER: Triad  7. The absence of all hues is what kind of colors? ANSWER: Achromatic  8. What color scheme uses four colors arranged into two complementary pairs? ANSWER: Rectangle Tetrad  9. Human brains typically pair up items? ANSWER: Rule of Odds  10. What item looks best when varied in direction & placement? ANSWER: Books  11. Is repeating frames, colors, & themes recommended? ANSWER: Yes  12. What was the number tips & Tricks for accessorizing? ANSWER: Make the space uniquely yours |
| **APPLICATION STIMULATION** | |
| 4:30-4:40  10 Minutes | * **GROUP ACTIVITY:**    + **Students will get into a group of 4-5.**   + **Each group will be given table/shelve items along with color & fabric swatches.**   + **They will arrange items using at least two of the accessory skills learned today, along with picking one Color Scheme to go along with items.**   + **They will have 5 minutes to create their demo and then present it to the class.** |
| **CLOSING – EXPLAIN NEW ASSIGNMENT** | |
| 4:40-4:45  5 Minutes | * Students will be accessorizing a room (bedroom, living room, kitchen, etc) in their apartments by following the accessorizing rules learned in class:   + Create Shapes   + Rule of Odds   + Arranging Picture Walls   + Accessorizing Bookshelves   + Bed Style |
| **PROCESS QUESTIONS** | |
|  | 1. Were most students successful in answering the questions on KAHOOT?  2. Do students understand the different Color Scheme?  3. Were students able to master Rule of Odds and other Accessory tips?  4. Were students able to identify why it is important to keep in mind the space and color of the room?  5. Were students able to show how warm and cool colors change the feeling of a room? |