**Practical Homemaking Lesson Plan #2**

**Date:**3/28/17

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| **Purpose:** The purpose of this lesson is to help students recognize and understand the importance of organization in the home and its effect on the family. |
| **Preparation**: In preparation for the class I will pick up scissors from the Home and Family office on the 2nd floor of the Clark Building, I will prepare and bring an example of the closing activity. |
| **Objectives:**   1. Students will explain why organization is important and how it influences the family. 2. Students will identify different organizing techniques and how to utilize each space to its fullest potential. 3. Students will create their own organization device using cereal boxes and contact paper. |
| **Materials:**   1. Organization PowerPoint Presentation 2. Scissors and utility knives 3. Contact Paper 4. Rulers and Tape 5. Extra Cereal Boxes 6. Example |
| **Homework:**   1. Students will print/choose their design for the nail project. |
| **Focus Activity:  3:15-3:25**  Opening prayer  Hello everyone, my name is Lindsey Bosselman and I am a Senior studying Family and Consumer Sciences. Today we are going to talk about organization and its importance in the home. Then you will each have the opportunity to create your own organizer using the cereal boxes that you brought with you today. We are going to begin by watching a video. As you watch the video go ahead and think about how you would feel to live in a house like this? (This question is fairly obvious, move quickly to the next question for better conversation). How would it influence your family/children? What implications would it have for your children’s mental state, or social relationships? |
| **Procedures: 3:25- 3:40**   1. Share D&C 109: 8    1. What does a house of order look like?    2. Why is it important to the Lord that we have a house of order? (Note that in the scripture verse, a house of order is grouped with things like a house of prayer, and peace. You cannot have one without the other.)    3. Having order and organization in our homes allows us to have the spirit with us, and having the spirit blesses our families immensely. 2. Videos on organization. I have 5 short videos that we are going to watch now that teach how to organize various areas of the home. As you are watching look for similarities. What techniques were repeated in each video? Have students simply discuss what they liked about the video- this brings much more conversation. 3. Use PowerPoint to teach about utilizing all available space.    1. Tips for Organizing:       1. Begin by removing everything from the area you are organizing.       2. Dispose of items that you do not use.          1. How can you tell what you’re not using?             1. Hanger method: Each time you wear an item of clothing turn the hanger the other direction, at the end of the year whatever clothing is on a hanger that hasn’t been turned around-throw away or donate.       3. Repackage and label          1. What benefits come from labeling?             1. Accountability to organization       4. Use all vertical space       5. Use rotating shelves to utilize corner space. 4. Students will identify an area of their apartment/house that needs extra organization. (Show the class my personal example) 5. Show the class the different supplies that are available. If you do not have your own cereal boxes with you there are extras up front. You will be covering your cereal box with wrapping paper. This wrapping paper is a combination of wrapping paper and contact paper; meaning, you simply peel away the back layer and it becomes like a sticker. Make sure that you measure out how much you need and try not to take too much because it is a little bit expensive. 6. Show examples of different things they can make. Invite them to use Pinterest for ideas! Otherwise they will all make an organizer identical to the example! |
| **Closure Activity and Assessment: 3:40-4:30**   1. Students will demonstrate understanding of objectives by creating their own organizational device. During this time walk around the class and interact with the students. Ask them where they are going to use their box? Answer any questions that arise and look for ways to help when needed. |